Library Review Media Lesson

Sixth Grade/ August/ Two class periods

**Objective:** Students will demonstrate their knowledge of how to use the library. Students will create a multimedia project.

**Common Core Standards:**

* SL.6.4. Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
* SL.6.5.. Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.
* SL.6.6. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.

**AASL Standard:**

### 3. Share knowledge and participate ethically and productively as members of our democratic society.

**Lesson:**

1. Divide class into groups using the SMART Board random group generator.
2. Assign each group an element of the library to explain:
   1. How fiction books are arranged
   2. How nonfiction books are arranged
   3. How to use Destiny to search for a book/ and find it on the shelf
   4. How to check out a book
   5. How to read a call number
   6. Library tour
3. Have students create a storyboard and script for their video.
4. Each group will use one of the library video cameras for film their video.
5. Videos will be shared on the library computers and possibly the web.

**Informal Assessment:** The librarian will observe groups as they work. Students will complete the storyboard and script. They must follow the storyboard and script while producing their video. Completed videos must adequately explain the library process they were assigned.